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Lesson Title:

# Voices of the Vietnam War

Grade Level: 9th – 10th American History

Essential Question: How did the Vietnam War impact the relationship between the United States and Vietnam?

## Lesson Foundations

### Content Standards

AH. 25: The Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.

### Learning Objectives

* SWBAT use primary and secondary sources to analyze the different perspectives of the Vietnamese and Americans and how they viewed the conflict of the war at that time
* SWBAT make a judgement as to how the Vietnam War impacted those who were involved

### Assessments

1. DBQ Source Packet

2. Group Discussion

3. Exit Ticket

### Materials & Resources

* Origins article: “[June 2013: Vietnam Revisited: Forty Years after the Paris Peace Accord](https://origins.osu.edu/milestones/june-2013-vietnam-revisited-forty-years-after-paris-peace-accord)” (https://origins.osu.edu/milestones/june-2013-vietnam-revisited-forty-years-after-paris-peace-accord)
* PowerPoint Presentation
* Vietnam DBQ Perspectives Packet (sources and questions)
* Exit Ticket

## Instructional Procedures/Steps

### Opening: 10 Minutes

1. Teacher will open the lesson by showing five pictures that relate to the day’s lesson. Students will be answering questions and making notes about the pictures such as:
	1. What is happening in the photo?
	2. How do they think this will connect to today’s topic?
	3. What does the photo make them think about?
	4. How does the photo evoke emotion for you?
2. Teacher will show each picture for one minuet before moving onto the next picture. Once all pictures are finished showing, teacher will then facilitate brief discussion on the pictures and the responses that the students have:
	1. What were you guys seeing in the images?
	2. Did a certain photo stand out to you? Why?
	3. What do you think our topic is on based on the images you have seen?
	4. (If students guess Vietnam War, What do you think this war was like for those involved?)
3. Teacher will give a brief five minuet presentation on the background information of the Vietnam War to introduce Origins article that students will be analyzing sources and answering questions to better understand the conflict and how it impacted those involved on both sides.
4. Teacher will transition by explaining to students how they will continue to learn about the Vietnam war and its impact on those involved through analyzing sources and answering questions
* Teacher will introduce:
	+ Essential Question: How did the Vietnam War impact the United States and Vietnam relationship?
	+ Learning Objectives: SWBAT use primary and secondary sources to analyze the different perspectives of the Vietnamese and Americans and how they viewed the conflict of the war at that time & SWBAT make a judgement as to how the Vietnam War impacted those who were involved

### Instruction: 35 Minutes

1. Teacher will pass out Document-Based Question Packet with sources and questions and have students work on each source for five minuets = 25 minutes total.
2. Teacher will walk around to monitor student’s progress and after 15 minutes teacher will ask questions to see what students are learning in regard to the content and sources:
	1. What are some similarities and differences that you are seeing between the sources?
	2. What connections are you seeing between the sources and the images that were shown earlier?
	3. What perspectives/involvements are you seeing in the Vietnam War?
	4. How is the war impacting those involved?
3. Teacher will have students show their DBQ Source Packet when finished to the teacher. If students are finished early/waiting they will complete the extension activity listed below.
4. Teacher will facilitate Group Discussion to help students make connections between sources and content by asking questions such as:
	1. What was the perspective of those who were involved in the Vietnam war in America?
	2. What was the perspective of those who were involved in the Vietnam war in Vietnam?
	3. How did the Vietnam war affect the soldiers and those involved?
	4. Why did Americans/Vietnamese fight in the conflict?
	5. How did Agent Orange impact those who were involved in the war?
	6. How do you think that the Vietnam war impacted the relationship between Americans and Vietnamese?

### Closure: 5 Minutes

1. Exit Ticket: Teacher will have students answer the following question:
	1. *Using the sources, make a judgement regarding the impact of the Vietnam War for those involved. Include 2-3 sentences and make sure to include evidence from the source(s).*