**Ted Talk: Hard History**

**Directions:** **Watch the Ted Talk** from Dr. Jeffries of The Ohio State University describing the importance of teaching “hard” history. In each box, **address the following prompts**.

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| **List 3 ways society avoids hard history** | **Why is it important to teach/learn hard history?** |
| 1.)  2.)  3.) | *Teaching hard history is important because*…. (Answer below) |

**Class Analysis: Ohio House Bill 322**

**Directions:** **After analyzing** each of the three presented sections (listed in row headings at top of the chart) of Ohio House Bill 322 as a class, **address questions 1 and 2** below by filling out the chart.

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| --- | --- | --- | --- |
|  | **Section.3313.6027.** | **Section. 3313.6028.** | **Section. 3313.6029.** |
| **1.)** How could the section of this bill potentially affect your education? | *Ex: Wouldn’t allow students to earn credit for courses that challenge them to take civic action* |  |  |
| **2.)** What would Carter G Woodson think about each presented section of this bill? |  |  |  |

**Individual Writing Activity**

**Directions:** From the perspective of Carter Godwin Woodson, draft a letter to the Ohio Legislator addressing the potential problems of Ohio House Bill 322.

* **Imagine you are Carter G Woodson** **and have just read OH HB 322.** What do you think? What do you feel? How would you respond to the Ohio state government?
* Next, **writing as if you are Woodson**, **draft a letter to the Ohio Legislator** addressing the potential problems of this bill.
* **Your letter must include the following:**

1.) An introduction and background information of who you are (remember, you are Carter G Woodson).

2.) Briefly describe why you are considered the “father of Black history.”

3.) Explain how this bill contradicts your beliefs about promoting and celebrating hard history.

4.) Identify potential ways this bill could limit discussions of accurate, hard history in classrooms.

5.) Identify potential ways this bill could limit other areas of Black history and celebration in classrooms.

* **Reference your notes** from the different aspects of today’s lesson to help you (ted talk, jigsaw activity, bill analysis, class discussions).
* **Draft your letter in the box on the following page. Let me know if you have questions!**

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| Date:  Ohio House  Ohio Senate  Columbus, Ohio 43215  To whom it may concern,  Sincerely,  Carter Godwin Woodson |