|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** |
| **Quality of the Content** | All Events included are interesting and pertinent to the assignment.  | Many of the events included are interesting and pertinent to the assignment. | Some of the events included are interesting and pertinent to the assignment.   | Many of the events do not apply to the topic.   |
| **Quantity of the Facts** | The timeline includes 10 items related to the topic of  American contributions to the Music, Film, Literature, the Theatre, and Sports. | The timeline includes only 8 items related to the topic of  American contributions to the Music, Film, Literature, the Theatre, and Sports. | The timeline includes 6 or fewer items related to the topic of African American contributions to the Music, Film, Literature, the Theatre, and Sports. | The timeline includes 4 or fewer items related to the topic of African American contributions to the Music, Film, Literature, the Theatre, and Sports. |
| **Accuracy of the Facts** | Facts are accurate forall events reported onthe timeline. | Facts are accurate for almostall events reported onthe timeline.  | Facts are accurate formost events reported onthe timeline.  | Facts are accurate forSome of the events reported on the timeline.  |
| **Sequence of the Events** | All of the events are in chronological order.  | Almost all of the events are in chronological order. | Most of the events are in chronological order. | Some of the events are in chronological order. |
| **Dates** | An accurate,complete date hasbeen included foreach event. | An accurate,complete date hasbeen included for almost every event. | An accurate,complete date hasbeen included for most events. | An accurate,complete date hasbeen included for some events. |
| **Sentence Fluency** | Events are described using accurate and descriptive language.   | Most events are described using accurate and descriptive language.   | Some events are described using vague and confusing language.   | Events are described using vague and confusing language.   |
| **Mechanics** | Punctuation, spelling,and capitalizationare correctthroughout. | Punctuation, spelling,and capitalizationare mostly correctthroughout.  | Punctuation, spelling,and capitalizationare somewhat correctthroughout. | Punctuation, spelling,and capitalizationerrors existthroughout. |

**Worksheet One: Timeline Evaluation Rubric**

**Students’ Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Adapted from NCATE Read-Write-Think Initiative:** http://www.readwritethink.org/files/resources/lesson\_images/lesson398/rubric-timeline2.pdf