Rubric for Letter to Editor/Legislator

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| 50 points total | Writing Quality | Demonstrates Knowledge of 1918 Spanish Flu Pandemic | Applies Historical Knowledge to Current Events |
| High Performing | 8-10 pointsStudent takes identifiable position on policy and civic responsibility views.Student uses stellar diction, spelling, grammar. | 8-10 pointsStudent demonstrates detailed knowledge of the 1918 Spanish Flu. | 8-10 pointsStudent applies 1918 Spanish Flu in at least three specific ways to the Covid-19 crisis, in ways that inform policy and civic responsibility. |
| Acceptable | 5-7 pointsStudent position on policy and civic responsibility is most clear.Student uses acceptable diction, spelling, grammar. | 5-7 pointsStudent demonstrates a passing knowledge of the 1918 Spanish Flu | 5-7 pointsStudent applies 1918 Spanish Flu in at least two specific ways to the Covid-19 crisis, in ways that inform policy and civic responsibility. |
| Needs Improvement | 0-4 pointsStudent position on policy and civic duty is unclear.Student uses unacceptable diction, spelling, grammar. | 0-4 pointsStudent demonstrates little knowledge of the 1918 Spanish Flu.      | 0-4 pointsStudent applies 1918 Spanish Flu in one specific way to the Covid-19 crisis, in ways that inform policy and civic responsibility.Or student application is vague. |