

**Social Studies Education Lesson Plan Template v. 3**

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Lesson Title: Racism: Past and Present

Grade Level: 9/10

**Lesson Foundations**

Content Standards	<p>U.S History #28: "Following World War II, the United States experienced a struggle for racial and gender equality and the extension of civil rights."</p> <p>CCSS.ELA-Literacy.RH.9-10.2- Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.</p>		
Learning Objective(s)	<p>LO 1: (U.S. American History) Students will evaluate the effectiveness of the Civil Rights Movement of the 1960's</p> <p>LO 2: Students will compare the protests of the 1960's to present day protests going on throughout the U.S.</p>	Assessment(s)	<ol style="list-style-type: none"> <li>1) Opening Discussion will serve as pre-assessment</li> <li>2) Newspaper Headline</li> <li>3) Class discussion</li> <li>4) Exit ticket</li> </ol>
Materials & Resources	<p>Flamm, Michael W. From Harlem to Ferguson: LBJ's War on Crime and America's Prison Crisis Vol. 8, Issue 7- April 2015. Web: October 15, 2015 <a href="https://origins.osu.edu/article/harlem-ferguson-lbjs-war-crime-and-americas-prison-crisis/page/0/1">https://origins.osu.edu/article/harlem-ferguson-lbjs-war-crime-and-americas-prison-crisis/page/0/1</a></p> <p>Greene, John. Mass Incarceration in the U.S. Retrieved from: <a href="https://www.youtube.com/watch?v=NaPBcUUqbew">https://www.youtube.com/watch?v=NaPBcUUqbew</a> . National Guard clear streets in Pittsburgh during race riot, 1968. Web: October 16, 2015. <a href="http://www.theseamericans.com/civil-rights/riot-collection-national-guard-clear-streets-in-pittsburgh-1968/">http://www.theseamericans.com/civil-rights/riot-collection-national-guard-clear-streets-in-pittsburgh-1968/</a></p> <p>PBS.org. Photos (c) NARA/ Smoking Dogs Films. Web: October 16, 2015 <a href="http://www.pbs.org/black-culture/explore/march-on-washington/documentary/about/#.ViR-zH6rTIU">http://www.pbs.org/black-culture/explore/march-on-washington/documentary/about/#.ViR-zH6rTIU</a></p> <p>Smith Larry W. Ferguson riots: Violence erupts after Michael Brown police shooting verdict. Web: October 16, 2015 <a href="http://www.telegraph.co.uk/news/worldnews/northamerica/usa/11251989/Ferguson-riots-Violence-erupts-after-Michael-Brown-police-shooting-verdict.html?frame=3116889">http://www.telegraph.co.uk/news/worldnews/northamerica/usa/11251989/Ferguson-riots-Violence-erupts-after-Michael-Brown-police-shooting-verdict.html?frame=3116889</a></p> <p>Von Drehle, David. Time Magazine. April 30, 2015. Web: October 16, 2015. <a href="http://punditfromanotherplanet.com/tag/time-magazine/">http://punditfromanotherplanet.com/tag/time-magazine/</a></p>		

## Instructional Procedures/Steps

*Note when you are addressing a learning objective and when enacting an assessment.*

	<b>Teacher will...</b> Instructional procedure, questions you will ask, checks for understanding, transitions, and evidence of culturally responsive teaching practices.	<b>Student will...</b> What will students be doing? What evidence of learning will students demonstrate? Student-centered learning/opportunities for practice and application.
<b>Opening</b> __5-10__ Minutes	<ol style="list-style-type: none"> <li>1) Introduce essential question: Was the American Civil Rights Movement of the 1960's successful in ending racial inequality?</li> <li>2) Have brief discussion of EQ to establish student understanding and role of civil rights movement.               <ul style="list-style-type: none"> <li>• What are examples of racial inequality that occurred during the 60's?</li> <li>• What are examples of racial inequality today?</li> </ul> </li> </ol>	Students will think critically about the EQ and generate examples of racial inequality during the civil rights movement of the 1960s and today. <ul style="list-style-type: none"> <li>• Ex) Literacy tests, segregated public facilities</li> <li>• Ex) Job discrimination, police brutality</li> </ul>
<b>Instruction</b> __25-30__ Minutes	<ol style="list-style-type: none"> <li>1) Brief introduction of connection between historical civil rights movement and civil rights movement of today with focus on: Issues involving intense racial civil unrest have been reoccurring throughout American history, the New Jim Crow and anti-police riots that have been attributed to the police shootings can be related to the Civil Rights Movement of the 60's.</li> <li>2) Review and Connection to Origins article – show PPT presentation               <ul style="list-style-type: none"> <li>- Pop. Stats</li> <li>- Show YouTube video – America's Prisons                   <ul style="list-style-type: none"> <li>• Do you think America's "tough on crime" policy is working? If not what are some flaws that the video outlines?</li> </ul> </li> <li>- Brief lecture on "the war on crime"</li> </ul> </li> <li>3) Instruct students to break into small groups</li> </ol>	<ul style="list-style-type: none"> <li>• Students will examine prison population statistics and discuss thoughts.</li> <li>• Students will watch YouTube clip about prisons in America</li> <li>• Yes/No. Flaws- unable to get a job because of criminal record. Overall cost.</li> <li>• Students will get into small groups.</li> </ul>

	<p>and are assigned a pivotal moment in the Civil Rights Movement. - use slide 7 to model activity with class</p> <p>4) The groups will participate in the “Extra! Extra!” activity and be tasked with creating a newspaper article (with picture) detailing their event. Articles listed in Materials and Resources section.</p> <p>5) After submitting their articles, the groups will be assigned to locate a current events article (within past two years) about a similar event and find the similarities and differences between the two.</p> <p>6) The students will present their articles and findings to the class.</p> <p>Discussion Questions: How do your headlines help you better understand the similarities and differences between the protests of the 1960’s and today?</p> <p>Why do you think conflict between police and African American communities still exists today? What factors play a role in these conflicts?</p>	<ul style="list-style-type: none"> <li>• Students will chose an event and write a newspaper article. They will also choose a picture that depicts their chosen event.</li> <li>• Students will research a current event that is related to their Extra! Extra! article and compare the two events. Students will analyze the similarities and differences of the two events as a way to generate a greater overall understanding of the Civil Rights movement.</li> <li>• Students will reflect on their writing and discuss how they have gained a better understanding of the topic.</li> <li>• Culture clash, low income communities, drugs, gangs, and violence</li> </ul>
<p>Closure __5__ Minutes</p>	<p>Students will respond to the following question on the parking lot: Was the American Civil Rights Movement of the 1960’s successful in ending racial inequality?</p>	<ul style="list-style-type: none"> <li>• Students will support their claim using evidence and examples from the Civil Rights movement and today.</li> </ul>