Agenda

- Build a Wall
- Jigsaw
- Paired Text
- Wall Graph
- Standards and LO's
Human activities also alter the physical environment.

The Eastern Hemisphere influence human activities.

ONLS.6.6: Variations among physical environments within

Standards
1. Students will compare a physical wall built by a country to the US-Mexico border.

2. Students will identify reasons why countries build walls.

Learning Objectives
Sources: Elizabeth Vallet, Charlie Raquy-Dandurand, UGAM et compilation, 2011.

Number of walls and barriers built from 1945 to 2011.
Based on this graph, do you believe the events of September 11, 2001 lead to the increase of the number of walls and barriers built by different countries?
Paired Text

the US-Mexico border influences who can easily enter the country, and how their wall influenced access to their country, and how between their particular wall and the US-Mexico border.
Groups will trade two members to jigsaw and share findings from their paired text.
Open Ended Question
Write one reason as to why countries build physical walls and barriers.