**Middle Childhood Education Lesson Plan Template v. 2**

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**Lesson Title:** Singapore at 50
**Grade Level:** Grade 7

# Lesson Foundations

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| Content Standards | **ONLS 7.20:** The variability in the distribution of productive resources in the various regions of the world contributed to specialization, trade and interdependence<br><br>**CCSS.ELA-Literacy.RH.6-8.2:** Determine the central ideas or information of a primary or secondary source: provide an accurate summary of the source distinct from prior knowledge or opinions. |
| Learning Objective(s)<br><br>**Content/Skills/Concept**<br>"Students will…" | 1. Students will identify and define key vocabulary from a reading excerpt focused on the economic development of a country<br>2. Students will summarize the main idea of a reading excerpt on an article focused on the economic development of a country<br>3. Students will analyze the factors that have contributed to Singapore's reliance (or success) on trade and interdependence<br>4. Students will predict the future of Singapore through their analysis of the article and prior knowledge. |
| Materials & Resources | Nearpod presentation<br>"Singapore at Fifty" by Derek Heng: http://origins.osu.edu/article/singapore-fifty |

# Assessments

| Description of assessment | Modifications and accommodation to the assessment so that all students can demonstrate their learning. | Evaluation Criteria - What evidence of student learning (identify learning objective(s) being assessed) does the assessment provide? |
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| A1- Identify and define one discipline specific word or phrase in the excerpt. | Selective grouping of students (mixed-ability groups). IEP/ ELL students: provide comprehensive list of discipline-specific | Group #1: documentable, centuries, island, population, geographical, economic, goods<br>Group #2: sea, geographical, coastal zone, Indian Ocean, |

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| | vocabulary with definitions. Additional support would include simplifying excerpts of complex texts. | <span style="color:red">Pacific Ocean, migrating<br>Group #3: global capital, economic, regional, autonomy<br>Group #4: political, economic, trade, prime minister, macroeconomists</span> |
| A2- What is the central idea of the passage? | | <span style="color:red">Group #1: Small population & lack of natural resources caused Singapore to rely on trade<br>Group #2: Singapore's geographical features and position in a high degree of migration in the area.<br>Group #3: Technology and globalization has contributed to Singapore's economic prosperity and autonomy.<br>Group #4: Singapore's political leaders have received training in macroeconomics. Macro-technical training has become a focus for Singapore's top leaders.</span> |
| A3- What factors have influenced Singapore's reliance (or success) on trade and interdependence? | | <span style="color:red">Group #1: Substantially small population, geographic features, and agrarian base.<br>Group #2: Small land area, position in relation to the sea, geographic location, migration<br>Group #3: Technology advancements, availability of global capital, access to markets, regional factors<br>Group #4: macroeconomic training of political leaders</span> |
| A4 - Predict the future of Singapore, and provide your rationale for this decision. | | Answers will vary, 2 Sample answers: 1) <span style="color:red">I believe Singapore's economic success will begin to decrease over the next 50 years. Being a country for only 50 years is a very short span of time and based upon the other city-states we have studied, they eventually all falter. I also believe Singapore will eventually be taken over by another country because of their dependence on trade and their success. This could also happen because they do not have any military defense.</span> 2) <span style="color:red">I believe Singapore will continue to be economically successful through their</span> |

<table>
<tr><td></td><td></td><td style="color:red">interdependence on trade. Singapore is very advanced in the field of technology and this has played a major role in their success through interdependence. Technology is going to continue to evolve and Singapore will continue to be advanced in this field thus continuing to be economically successful.</td></tr>
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## Instructional Procedures/Steps

| | Teacher will…<br>Include instructional practices, questions you will ask, checks for understanding, differentiation, evidence of culturally responsive teaching practices | Student will…<br>What will students be doing?<br>What evidence of learning will students demonstrate?<br>Student-centered learning/Opportunities for Practice and Apply |
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| **Instruction**<br>_Minutes<br><br>**Procedures and steps** to the lesson. | 1. Give the instructions for the Think - Pair - Share activity.<br>   a. Ask: <span style="color:#3b78c3">Based on the pictures and the statistics presented, what country is this?</span><br><br>2. Give students one-minute think.<br><br>3. Give students one minute to talk with a partner.<br>4. Call on students to share-out with the class.<br><br>5. Instructor will introduce the learning objective. The instructor will have a blank inserted where each learning verb is arranged. Instructor will call on students to guess the verb that each learning objective covers.<br><br><br>6. Tell students that the country featured is actually Singapore. | 1. Listen to the instructions being given.<br><br><br><br>2. Think on their own about the question asked.<br><br>3. Discuss with a partner what country they determined.<br>4. Students will likely say:<br><br>5. Guess the missing learning verb of each learning objective if the instructor calls them on.<br>   a. <span style="color:red">Identify, summarize, analyze, predict</span><br><br><br>6. Listen to the instructions being read. <span style="color:red">New York, Beijing, Tampa Bay.</span> |

a. Is anyone surprised that this country is Singapore? Why or why not?

a. Yes, I am surprised this is Singapore because the images show a modern, large city and I have never heard of Singapore.
b. No, I am not surprised this is Singapore because I am familiar with the economic success of this country.

7. Give the instructions for the close reading activity.
   a. Each student will submit his or her own response to all four portions of the Nearpod. In total, each student will complete 12 responses.

7. Complete the close reading activity with their group members.

8. Circulate the room while students complete the close reading activity and will ask guiding questions.
   a. Identify and define one discipline specific word or phrase in the excerpt (LO1, A1)
      i. Additional Guiding Questions:

      What word/ words do you not understand?
      What does "discipline-specific mean"?
      What words have you seen in a social studies class before?

   b. What is the central idea of the passage? (LO2, A2)
      i. Additional Guiding Questions:
      What does 'central idea' mean?

8. Answer each question individually while discussing with their group members.
   a. Group #1: documentable, centuries, island, population, geographical, economic, goods
      Group #2: sea, geographical, coastal zone, Indian Ocean, Pacific Ocean, migrating
      Group #3: global capital, economic, regional, autonomy
      Group #4: political, economic, trade, prime minister, macroeconomists

   b. Group #1: Small population & lack of natural resources caused Singapore to rely on trade
      Group #2: Singapore's geographical features and position in a high degree of migration in

What are the main details of the excerpt? If you connect the main details, what does the passage tell us?

the area.
Group #3: Technology and globalization has contributed to Singapore's economic prosperity and autonomy.
Group #4: Singapore's political leaders have received training in macroeconomics. Macro-technical training has become a focus for Singapore's top leaders.

c. What factors have influenced Singapore's reliance (or success) on trade and interdependence? (LO3, A3)
   i. Guiding Questions: What is interdependence? Why does Singapore trade? Where is Singapore located? What are the geographical features of Singapore? Does Singapore have a large population? What role does technology play in being successful?

c. Group #1: Substantially small population, geographic features, and agrarian base.
Group #2: Small land area, position in relation to the sea, geographic location, migration
Group #3: Technology advancements, availability of global capital, access to markets, regional factors
Group #4: macroeconomic training of political leaders

9. Instructor will share three model student answers: one for each of the three questions students are responding to throughout the lesson. This will wrap up this portion of the lesson. The instructor will then examine whole-class results and then determine steps for further instruction.

9. Students will participate in the class discussion and give their answer if called on by the instructor.

10. Exit Ticket: Predict the future of Singapore, and provide your rationale for this decision. (LO4, A4)

10. Student answers will vary since this is a prediction. 2 sample answers are below.

| | Additional Items to Consider:<br><br>Relative Youth of Country (50 years)<br>Past city-states throughout history<br>Economic success of Singapore<br>Impact of 21st century technology | a. I believe Singapore's economic success will begin to decrease over the next 50 years. Being a country for only 50 years is a very short span of time and based upon the other city-states we have studied, they eventually all falter. I also believe Singapore will eventually be taken over by another country because of their dependence on trade and their success. This could also happen because they do not have any military defense.<br>b. I believe Singapore will continue to be economically successful through their interdependence on trade. Singapore is very advanced in the field of technology and this has played a major role in their success through interdependence. Technology is going to continue to evolve and Singapore will continue to be advanced in this field thus continuing to be economically successful. |