

Social Studies Education Lesson Plan Template v. 3

Teacher Candidate Name: Thomas Krucek & Marcus Lingrell
 Lesson Title: It's Kimpossible to Get Married in Rowan County
 Grade Level: 12

Lesson Foundations

Content Standards	<p>Government: OCSS:16. In the United States, people have rights which protect them from undue governmental interference. Rights carry responsibilities which help define how people use their rights and which require respect for the rights of others.</p> <p>OCSS:20. Individuals in Ohio have a responsibility to assist state and local governments as they address relevant and often controversial problems that directly affect their communities.</p>		
Learning Objective(s)	<p>1) Students will describe the opposing perspectives regarding Kim Davis's refusal to issue marriage licenses in Rowan County, Kentucky.</p> <p>2) Students will identify how aspects of the Kim Davis story intersect with concepts discussed in their American Government and Sociology classes.</p>	Assessment(s)	<p>1) Class Discussion- Legal or Not? (LO #1)</p> <p>2) Dueling Documents (LO #1)</p> <p>3) Class Discussion (LO's #1 & #2)</p>
Materials & Resources	<p>Coontz, S. (April 2009). The Real Marriage Revolution. <i>Origins: Current Events in Historical Perspectives</i>, 2(7). Retrieved on September 6, 2015 at http://origins.osu.edu/article/real-marriage-revolution</p> <p>Editorial Board. (2015, September 8). <i>Jailed clerk Kim Davis is no religious martyr</i>. Retrieved on September 10, 2015 at http://www.sacbee.com/opinion/editorials/article34406685.html</p> <p>Gerth, J. (2015, September 6). <i>'Free Kim Davis': This is just what gay rights groups wanted to avoid</i>. Retrieved on September 6, 2015 at http://www.usatoday.com/story/news/nation/2015/09/05/kim-davis-christian-gay-rights/71772980/</p> <p>Jackson, H. (2015, September 8). <i>Ted Cruz Heads to Kentucky to Support Kim Davis</i>. Retrieved September 10, 2015 at http://www.nbcnews.com/politics/2016-election/ted-cruz-heads-kentucky-support-kim-davis-n423246</p> <p>Keisling, J. & Shackford, S. (2015, January 23). <i>What's At Stake for Gay Marriage at the Supreme Court?</i> Retrieved</p>		

	<p>on September 7, 2015 at https://reason.com/blog/2015/01/23/whats-at-stake-for-gay-marriage-at-the-s</p> <p>Liptak, A. (2015, June 26). <i>Supreme Court Ruling Makes Same-Sex Marriage a Right Nationwide</i>. Retrieved on September 6, 2015 at http://www.nytimes.com/2015/06/27/us/supreme-court-same-sex-marriage.html?_r=0</p> <p>Ohio Department of Education. <i>Ohio Social Studies Standards</i>. Retrieved September 6, 2015 at http://education.ohio.gov/getattachment/Topics/Ohio-s-New-Learning-Standards/Social-Studies/SS-Standards.pdf.aspx</p> <p>Raw Story. (2015, September 8). <i>Kim Davis speaks after release from jail</i>. Retrieved September 10, 2015 at https://www.youtube.com/watch?v=vMO2Kk1IOBY</p> <p>Wynn, M. (2015, July 21). <i>Clerk 'sought God' on marriage license issue</i>. Retrieved September 6, 2015 at http://www.courier-journal.com/story/news/local/2015/07/21/marriage-license-suit-vs-clerk-back-court/30319757/</p>
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Instructional Procedures/Steps

Note when you are addressing a learning objective and when enacting an assessment.

	Teacher will...	Student will...
Opening ___5___ Minutes	<p>Instructional procedure, questions you will ask, checks for understanding, transitions, and evidence of culturally responsive teaching practices.</p> <p>Class Discussion- Legal or Not?</p> <p>1) Question students on a number of issues and their legality Is same-sex marriage legal in the United States right now?</p> <p>Is it legal for a public official to not do their job</p>	<p>What will students be doing? What evidence of learning will students demonstrate? Student-centered learning/opportunities for practice and application.</p> <p>Opening: Class Discussion - Legal or Not?</p> <p>1. Answer questions about a multitude of issues and their legality 1a. Students will respond to show whether or not they are aware of the Obergefell v. Hodges decision of June 2015. If students are knowledgeable about this decision they will clarify that same-sex marriage is now legal in the U.S. If they are unaware of the decision, they will be unable to articulate whether or not same-sex marriage is legal in the United States.</p> <p>1b. No, it is not legal for a public official to not do their</p>

	<p>on account of religious beliefs?</p> <p>Can a public official be fired for not doing their required job on account of their religious beliefs?</p>	<p>job on account of religious beliefs. They are expected to carry out the laws of the land, regardless of their individual beliefs.</p> <p>1c. No. A public official cannot be fired from their job. Because they are a public official they have no “boss.” In order for a public official to lose their job, they must be impeached by the state legislature, or charged with a crime by the attorney general of their state.</p>
<p>Instruction ___30___ Minutes</p>	<ol style="list-style-type: none"> 1. Start PowerPoint presentation discussing the current event involving Kim Davis and her refusal to sign off on marriage licenses in Rowan County Kentucky. 2. Play video in Slide 4, and discuss links on slide 5. These slides talk about the recent court decision, as well as what exactly happened in Rowan County with Kim Davis. Stop to ask students about slide 7: What are differences in how this story is being talked about in one news outlet as compared to the other? Does one suggest that the issue is more severe than the other? What do you know about CNN and Fox News that may affect how they discuss this event? 3. Slide 8 will Begin the main activity of the class: Dueling Documents <p>Dueling Documents (LO #1) Students will be split into two sides of the class. One side of the class will receive a document in support of the decision that Kim Davis made, while the other will receive one that opposes. Document in Favor: http://www.nbcnews.com/politics/2016-election/ted-cruz-heads-kentucky-support-kim-davis-n423246 Document in Opposition:</p>	<p>1. Students will listen attentively as the instructor leads the class through the PowerPoint presentation. The presentation will serve to give students’ background knowledge and context concerning the documents they will be analyzing for the Dueling Documents formative assessment.</p> <p>The image from Fox News suggests that Kim Davis’s actions and ideas are a reasonable response to the recent Supreme Court decision, whereas CNN uses Davis’s mug shot while asking the question, “Is Kim Davis a religious hero or lawbreaker?” The dichotomy of the way this story is portrayed in various outlets reveals the underlying belief systems of different news networks. CNN is considered to be a more liberal network, whereas Fox News is known for their conservative stance.</p> <p>Dueling Documents (LO #1) Students will split into the two sides designated by the teacher, and read their article, as well as answering any questions that may be on their worksheet. Students should have a thorough understanding as to be able to answer questions and discuss the articles out loud.</p>

	<p>http://www.sacbee.com/opinion/editorials/article34406685.html</p> <p>Based on the document you read, does the author view Kim Davis as a religious hero or criminal? Cite information from the article.</p> <p>How does your reading of this document impact your personal views concerning this current event? Has it made you think twice? Are your views strengthened?</p>	<p>Students who receive the pro-Kim Davis article*: The author views Kim Davis as a religious hero. The article discusses how social conservative candidates for President including Mike Huckabee, Bobby Jindal, and Ted Cruz are supporting Kim Davis. Senator Cruz has said that it is time for individuals to stand up for what they believe in, as this country was “founded on Judeo-Christian values, founded by those fleeing religious oppression and seeking a land where we could worship God and live according to our faith,”</p> <p>Students who receive the article in opposition to Kim Davis*: The author views Kim Davis as a lawbreaker. The author believes it is irresponsible for Presidential candidates Mike Huckabee and Ted Cruz to defend Ms. Davis on the grounds that she was “religiously persecuted.” In the candidates’ minds, this is a case of “judicial tyranny,” whereas the author states that it is Ms. Davis’s job to uphold court orders. Ms. Davis could have either resigned from her job or asked another employee to issue the marriage licenses to homosexual couples. The author believes the case of Ms. Davis sets a dangerous precedent for the future, as public officials will be more willing to break the law/not uphold court orders because they violate their own personal beliefs.</p>
<p>Closure _10_ Minutes</p>	<p>Class Discussion- Connection to Courses (LO’s # 1 & #2)</p> <p>Lead students in discussion of how this current event deals with issues that are present in the Government and Sociology classrooms.</p> <p>How does this issue relate to government?</p>	<p>Class Discussion - Connection to Courses (LO’s #1 & #2)</p> <p>Students will engage in a discussion of the current event and how it applies to their specific subject matter and some of the key course concepts that they have learned throughout the year.</p> <p>How doesn’t it? There are so many issues that we can talk about when examining this story, one of the big ones being individual rights</p>

	<p>What amendment deals with many of the freedoms being exercised by different groups in this situation?</p> <p>How does this case apply to civil liberties and individual rights and responsibilities?</p> <p>How does this event relate to the idea of judicial interpretation and involvement?</p> <p>Is Kim Davis a religious hero or lawbreaker?</p> <p>How has reading and discussing this event in greater depth influenced your thoughts on Kim Davis and marriage equality in the United States?</p>	<p>and responsibilities.</p> <p>First Amendment- Freedom of speech, religion, assembly, protest, etc.</p> <p>Many people throughout this process are citing their individual rights as reasons for their decision-making. People are expressing their right to get married, while Kim Davis is expressing her right to freedom of religion. Others are using their right to assemble to protest the decisions that she has made. Some are claiming that the separation of church and state is being violated by Davis.</p> <p>The courts overruled previous decisions that made marriage the union between one man and one woman. The process of judicial review and setting new precedents is one of the powers of the judicial branch that allows them to put checks on other branches of the government as well as allowing them to properly do their job of interpreting the Constitution of United States to provide people with all of the rights that they deserve.</p> <p>If students believe Kim Davis is a religious hero, they will applaud her for staying firm in her religious beliefs. Students will cite the importance of staying true to one's beliefs despite external pressure from society. If students believe Kim Davis is a lawbreaker, they will cite that it is her job to uphold federal law, regardless of her own personal beliefs. Students will articulate that one's personal beliefs should not interfere with their ability to do their job, particularly in the case of a public official.</p> <p>These answers will rely primarily on students' answers to question #5. Students will be able to see the issue with greater clarity as well as a greater depth of knowledge.</p>
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