

### Social Studies Education Lesson Plan Template v. 3

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Lesson Title: Moral Issues in Election Campaigns

Grade Level: 12

#### Lesson Foundations

Content Standards	<p><b>Ohio Government Standard 1.</b> Opportunities for civic engagement with the structures of government are made possible through political and public policy processes.</p> <p><b>Ohio Government Standard 2.</b> Political parties, interest groups and the media provide opportunities for civic involvement through various means</p>		
Learning Objective(s)	<ol style="list-style-type: none"> <li>1. Students will identify how candidates differ on their positions on issues of public concern.</li> <li>2. Students will comprehend and identify civic responsibilities pertaining to Presidential elections</li> </ol>	Assessment(s)	<ol style="list-style-type: none"> <li>1. Answers to Kahoot! game as a diagnostic pre-assessment</li> <li>2. Students will be assessed on general moral platform points of each candidate.</li> <li>3. Students will be assessed by deciding who to vote for if they were in support of certain issues, based on the candidate's answers in the dating game.</li> </ol>
Materials & Resources	<p>Kahoot! - <a href="https://play.kahoot.it/#/?quizId=3f0d82cf-3084-4c5c-b67e-1fce66a83849">https://play.kahoot.it/#/?quizId=3f0d82cf-3084-4c5c-b67e-1fce66a83849</a>,</p> <p>Voicethread - <a href="https://voicethread.com/share/7201152/">https://voicethread.com/share/7201152/</a>,</p> <p>Survey on Political Beliefs - <a href="http://www.isidewith.com">www.isidewith.com</a>, Morality and Presidential Elections by Stephen Allen (<a href="https://origins.osu.edu/history-news/morality-and-presidential-elections">https://origins.osu.edu/history-news/morality-and-presidential-elections</a>)</p>		

## Instructional Procedures/Steps

*Note when you are addressing a learning objective and when enacting an assessment.*

	<p><b>Teacher will...</b>                      Instructional procedure, questions you will ask, checks for understanding, transitions, and evidence of culturally responsive teaching practices.</p>	<p><b>Student will...</b>                      What will students be doing?                      What evidence of learning will students demonstrate?                      Student-centered learning/opportunities for practice and application.</p>
<p><b>Opening</b>                      15 Minutes</p>	<ul style="list-style-type: none"> <li>• Teacher will have assigned the origins article to be read by the students prior to the start of the day's class. Teacher requires students to develop an opinion on the role of morals in presidential elections</li> <li>• Student will complete Kahoot Quiz to determine understanding of political parties.  <a href="https://play.kahoot.it/#/?quizId=3f0d82cf-3084-4c5c-b67e-1fce66a83849">https://play.kahoot.it/#/?quizId=3f0d82cf-3084-4c5c-b67e-1fce66a83849</a></li> </ul>	<ul style="list-style-type: none"> <li>• Students will have read the origins article prior to the day's class and come in with an opinion about the role of morality in Presidential elections</li> <li>• Students will participate in a Kahoot online quiz to serve as a diagnostic pre-assessment of their knowledge of current candidates and the election process. This will serve as a way to inform the majority of students there is much more about the election process to learn and provides a transition into the next activity on the candidates and their moral viewpoints on issues</li> </ul>

<p>Instruction</p> <p>_____ Minutes</p>	<p>Teacher will prepare and present a Voicethread (online video slideshow) presentation in the form of the Dating Game (1980s TV game show) about different presidential candidates (in this case Clinton, Carson, Sanders, and Trump). This is designed to be an engaging way to inform students of these candidates differing viewpoint on key morality issues.</p> <ul style="list-style-type: none"> <li>➤ Voicethread is an online video slideshow type software. You can choose a picture, video, or text to represent your slide and then leave voice, video, or text comments on the page to convey additional messages. Students given access to the software can also leave comments, such as answering a question, or asking for clarification on an issue that confused them.</li> </ul> <p>Teacher will instruct students to complete an online interactive survey on political beliefs/policy choices that identifies which politician they would most likely side with. (<a href="http://www.isidewith.com">www.isidewith.com</a>)</p> <p>Teacher will ask students if they were surprised by their computer-matched candidate.</p> <p>Teacher will instruct students to write a 3 paragraph response over the Voicethread and the origins article, comparing the impact morality has played in past elections and the impact it will have in the upcoming 2016 election.</p> <p>Questions We Will Ask:</p> <ol style="list-style-type: none"> <li>1. How well do you know the major candidates for</li> </ol>	<p>Students will observe the Voicethread dating game presentation and take note of the moral standpoints of some of the prominent candidates up until this point for the 2016 Presidential election. Students should take away the differing viewpoints on specific issues among the different candidates to gain a better understanding of not just policy, but morality and ethics when it comes to selecting a presidential candidate.</p> <p>Students will be responsible for completing a survey on political beliefs/party choices that identifies the politician they would most likely side with.</p> <p>Students will contribute to a small class discussion relating to their reactions regarding the results of the survey</p> <p>Students should then compare this with the article they read from Origins prior to the class and write a 3 paragraph response over why they believe issues have played a larger role than morality in presidential elections, and with the state of the nation currently, if its impact will play a greater role in the upcoming Presidential election. Students should cite evidence directly from the article. (It is the student's duty to educate themselves over the issues and standpoints of this upcoming election, as they will all be able to vote for the first time, and this is a great activity to inspire them to think about candidates in a critical way)</p>
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President?

2. How much do you know about the national conventions coming up in 2016?
3. Which is more important: a candidate's positions on issues or his or her moral qualities?
4. Both Trump and Carson have taken exclusionary stands on issues: Trump wants to deport immigrants and Carson believes that a Muslim should not be able to be President. Is it troubling that Trump and Carson lead Republican polls to become their nominee for President?
5. Given that Trump and Carson lead Republican polls to become the nominee, do you think either could win a general election?

- According to the article, there has been a moral decay among American voters, and while this may be true, I feel issues play a larger role because they have a greater impact than a candidate's morals when it comes to policy. Taking a President like Clinton into account, his questionable morality did not have an impact over the policy he influenced, his standpoint on the major issues did. Someone like JFK, who is praised by a majority of the public, was frequently rumored to have extramarital affairs but it did not weigh on his reputation. This election may be different however simply because certain candidates moral standards may contribute to policy they attempt to influence. Candidates, such as Trump have made it clear that various minorities do not belong in this country and it is his plan to rid the country of them. While it is clear some of the population agree with him, a large percentage does not and I feel this could sway many voters.

	<p>Teacher will assign students with a worksheet requiring them to identify political party labels and voter tendencies toward party identities</p> <p>Questions we will ask:</p> <ol style="list-style-type: none"> <li>1) What does it mean to be politically conservative?</li> <li>2) What does it mean to be socially conservative?</li> <li>3) Can your “Party stance” differ between political and social issues?</li> <li>4) Where does morality fall, more social or political?</li> <li>5) What does one do if they do not fit into any of these identities?</li> </ol> <p>Teacher will assess students with a scenario sheet. Teacher will provide students with a major morality or policy issue. Teacher will then provide a candidate quote relating to this issue and students will be asked to identify if they would or would not vote for the candidate and why?</p>	<p>Students will identify political descriptions of Party labels and voter tendencies toward party identity</p> <ul style="list-style-type: none"> <li>• Liberal/Conservative</li> <li>• Red/Blue</li> <li>• Democrat/Republican</li> <li>• Left/Right</li> </ul> <p>Students will be assessed by given multiple scenarios with identities (Religiosity, SEI, education level, etc.) and then a scenario with a candidate quote. Would the person support the candidate, and if so why?</p>
<p>Closure  <u>5</u> Minutes</p>	<p>Teacher will ask students if they would vote for a candidate who matched their policy preferences but exhibited poor moral behavior. (Trump has gone bankrupt numerous times and says chauvinistic things, Clinton ran government business over a private server and may have obstructed the investigation against her, Ben Carson has either lied about his past or has a history of physical violence, etc.)</p> <p>Teacher will instruct students to do a 3 minute quickwrite on the question posed.</p>	<p>Students will write a 3 minute quickwrite about whether they would vote for a candidate whose policy issues they support but whose morality they find objectionable.</p> <ul style="list-style-type: none"> <li>• Yes, I would vote for a candidate whose standpoint on issues matched mine but their morality may be questionable. Unless moral standards and opinions influence policy (such as what we are seeing now from Trump), a candidate’s morality is not a factor when it comes to the creation of policy. It is more crucial to identify with their standpoint on issues to ensure the best choices are made for the economy and general welfare of the country.</li> </ul>