**Gallery Walk Questions Handout**

There will be 8 stations around the room. Students will move individually around the room to see each of these stations. After seeing each one, students will choose 5 questions to answer. Students will work individually.

They will have a notebook/loose leaf paper with them to answer the questions at the stations.

**Station 1/8 Activity/Questions**

Using the excerpts from Susie Baker’s memoir *Reminiscences of My Life in Camp* (pp. 5, 9, 11), answer these questions.

1. What does Susie Baker say about her travels to school and why do you think she would have had to take these measures to keep her education from being discovered?

2. What does Susie Baker say about the reaction of Captain Whitmore to her education?

3. Why do you think the geographical location of a Black American would change their access to education?

4. What were Susie Baker’s students on St. Simon’s Island so eager for?

5. What does this say about the importance of education for African Americans?

**Station 2/8 Activity/Questions**

Using the excerpts from Susie Baker’s memoir *Reminiscences of My Life in Camp* (pp. 55, 61-62), answer these questions.

1.What does it mean when Susie Baker says “For two hundred years we had toiled for them”?

2. Why does Susie Baker ask “Was the war in vain?”?

3. How does Susie Baker use the ideals of the United States against them?

4. What comments does Susie Baker make about how African Americans are treated in the justice system?

5. Do you think we have yet to “repent for the blood it has sed of innocent black men”?

**Station 3/8 Activity/Questions**

Using the excerpt from *Learning in Secret Places* by Dawn Chitty, answer the following questions.

1. When does Chitty say the fight against unequal education actually started?

2. What did the education of African Americans during this time represent?

3. What could happen if people were caught with David Walker’s book?

4. Why would a book that criticized white people be banned during this time?

5. What did an enslaved person’s ability to read and write contradict?

**Station 4/8 Activity/Questions**

Using the excerpt from *Learning in Secret Places* by Dawn Chitty, answer the following questions.

1. Why did African Americans circumvent the law against their education?

2. How did Susie Baker circumvent the laws against African American education?

3. What were some limitations of the Freedmen’s schools?

4. What was the problem with the dual system of public schools during the Reconstruction Era?

5. How did the fight for education prior to Brown v. Board of Education show the fight for equality?

**Station 5/8 Activity/Questions**

Using the excerpt from David Walker’s *Appeal to the Colored Citizens of the World*, 1829 answer these questions.

1.What are the reasons Walker gives for America being more African American’s country than white peoples?

2. Walker states” “They must look sharp or this very thing will bring swift destruction upon them”. What does this mean?

2. Walker says “we cannot be your friends”. What are the reasons he gives for this?

3. What does Walker say it will take for African Americans to be friends with white people?

4. How does Walker use the text from the Declaration of Independence to question American practices of slavery?

**Station 6/8 Activity/Questions**

Using the excerpt from the South Carolina Act of 1740, answer the following questions.

1. What does the first sentence describe the education of enslaved people as being?

2. Who can be punished for enslaved people’s education?

3.What does the law say about employing an enslaved person to write?

4. What is the punishment for this?

5. What does the existence of this law say about the threat of African American education?

**Station 7/8 Activity/Questions**

Using the excerpt from the Virginia Revised Code of 1819, answer the following questions.

1.How does this law use the text from the 1st amendment to justify its actions?

2. Who is allowed to share information of the education of enslaved peoples?

3. What does this law say that unlawful assemblies authorize from officers?

4. “At the discretion of any justice of the peace” is a very open-ended and dangerous sentiment. Why is this sentence included?

5. What is the punishment not to exceed?

**Station 8/8 Activity/Questions**

Using the excerpt from Title VI, Civil Rights Act of 1964, answer the following questions.

1. What does Title VI prohibit?

2. It clarifies that it only prohibits this in “any program or activity that receives federal funds or other federal financial assistance”. What does this mean for programs that do not receive these?

3. What are the 3 manners in which discrimination is prohibited?

4. What does the law clarify about even unintentional discrimination?

5. Why would this stipulation be placed in the law?