Rubric for Letter to Editor/Legislator

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| 50 points total | Writing Quality | Demonstrates Knowledge of the History of the Race Record of the GOP | Applies Historical Knowledge to Current Events |
| High Performing | 8-10 points  Student takes identifiable position on policy and civic responsibility views.  Student uses stellar diction, spelling, grammar. | 8-10 points  Student demonstrates detailed knowledge of the History of the Race Record of the GOP. | 8-10 points  Student applies the History of the Race Record of the GOP in at least three specific ways in order to advise the letter recipient in how modern parties could better address issues important to African Americans. |
| Acceptable | 5-7 points  Student position on policy and civic responsibility is most clear.  Student uses acceptable diction, spelling, grammar. | 5-7 points  Student demonstrates a passing knowledge of the History of the Race Record of the GOP. | 5-7 points  Student applies the History of the Race Record of the GOP in at least two specific ways in order to advise the letter recipient in how modern parties could better address issues important to African Americans. |
| Needs Improvement | 0-4 points  Student position on policy and civic duty is unclear.  Student uses unacceptable diction, spelling, grammar. | 0-4 points  Student demonstrates little knowledge of the History of the Race Record of the GOP | 0-4 points  Student applies the History of the Race Record of the GOP in only one specific way in order to advise the letter recipient in how modern parties could better address issues important to African Americans.  Or student application is vague. |