

Imperialism v. Globalization



Standards

ONLS.MWH.11: Imperialism involved land acquisition, extraction of raw materials, spread of Western values and direct political control.

CC.RH.11-12.6: Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

CC.RH.9-10.9: Compare and contrast the treatment of the same topic in several primary and secondary sources.



Learning Objectives

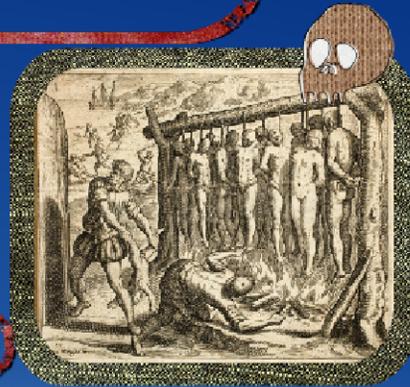
1. Students will identify arguments for and against 19th century European imperialism and globalization.
2. Students will compare the arguments, and determine the similarities and differences.

Opportunities for Extension

- Use of additional primary and secondary docs during activity
 - Particularly "The White Man's Burden"
- Create a unifying definition of imperialism and globalization as a class
- Compare the practices of each, not just the arguments For and Against
- Persuasive writing addressing the Essential Question

Essential Question

Is 19th Century Imperialism perpetuated by modern-day globalization? Why or Why not?



Andre's Great-Great-Great-Grandfather



Microteaching!

by MsWeinstein4

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