

Author's Name: Adam Reed

Lesson Title: The Long Legacy of WWI

Grade Level: 9-12

Essential Question: What was the legacy of debt from WWI?

### Lesson Foundations

Content Standards	AH.16: After WWI, the United States pursued efforts to maintain peace in the world. However, as a result of the national debate over the Versailles Treaty ratification and the League of Nations, the United States moved away from the role of world peacekeeper and limited its involvement in international affairs. MWH.15: The consequences of World War I and the worldwide depression set the stage for the Russian Revolution, the rise of totalitarianism, aggressive Axis expansion and the policy of appeasement which in turn led to World War II. CCSS.ELA-LITERACY.RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.		
Learning Objective(s)	LO1: SWBAT explain the various ways countries paid for WWI and the repercussions of these actions. LO2: SWBAT compare the impact of the debts which countries incurred because of WWI.	Assessment(s)  Include LO being addressed	A1: Lecture Quiz A2: Check for Understanding A3: Gallery Walk Handout A4: Exit Ticket
Materials & Resources	<a href="http://origins.osu.edu/article/long-legacy-world-war-i">http://origins.osu.edu/article/long-legacy-world-war-i</a> - The Long Legacy of WWI <a href="http://origins.osu.edu/sites/origins.osu.edu/files/29-30.jpg">http://origins.osu.edu/sites/origins.osu.edu/files/29-30.jpg</a> - Germany Inflation <a href="http://apushcanvas.pbworks.com/f/1332282276/Great%20War%20Debt.jpg">http://apushcanvas.pbworks.com/f/1332282276/Great%20War%20Debt.jpg</a> - Euro Debt after WWI <a href="http://www.loc.gov/pictures/item/2002722586/">http://www.loc.gov/pictures/item/2002722586/</a> - Liberty Bonds poster for the Philippines <a href="https://commons.wikimedia.org/wiki/File:LibertyBond-WinsorMcCay.jpg">https://commons.wikimedia.org/wiki/File:LibertyBond-WinsorMcCay.jpg</a> - 1918 Liberty Bonds Poster <a href="http://origins.osu.edu/sites/origins.osu.edu/files/1%20German%20Bank%20Run.jpg">http://origins.osu.edu/sites/origins.osu.edu/files/1%20German%20Bank%20Run.jpg</a> - Run on Bank in Germany in 1914 <a href="https://commons.wikimedia.org/wiki/File:Otto_Ubbelohde_9.Kriegsanleihe.JPG">https://commons.wikimedia.org/wiki/File:Otto_Ubbelohde_9.Kriegsanleihe.JPG</a> - German poster urging Germans to buy the 9th German War Bonds Gallery Walk Handout Gallery Walk Handout Differentiated		



**THE OHIO STATE UNIVERSITY**

COLLEGE OF  
EDUCATION AND HUMAN ECOLOGY

## Instructional Procedures/Steps

<p>Opening __10__ Minutes</p>	<ol style="list-style-type: none"> <li>1) Introduction of Essential Question             <ol style="list-style-type: none"> <li>a) The teacher will introduce the essential question to the class for them to think about as they move into the body of the lesson.                 <ol style="list-style-type: none"> <li>i) What was the legacy of debt from WWI?</li> </ol> </li> </ol> </li> <li>2) Background Mini-Lecture             <ol style="list-style-type: none"> <li>a) The teacher will provide a background mini-lecture for students to gain necessary background information on war reparations and war debt following WWI.</li> <li>b) Supporting questions:                 <ol style="list-style-type: none"> <li>i) Why were there war debts?</li> <li>ii) What do you think the effect of this would be?</li> </ol> </li> </ol> </li> <li>3) Lecture Quiz             <ol style="list-style-type: none"> <li>a) The teacher will have a brief quiz at the end of the mini-lecture to ensure that students have learned the necessary background information which they need to do the gallery walk.</li> <li>b) Questions:                 <ol style="list-style-type: none"> <li>i) What were war bonds?</li> <li>ii) Why did countries go into debt after WWI?</li> </ol> </li> </ol> </li> </ol>
<p>Instruction __40__ Minutes</p>	<ol style="list-style-type: none"> <li>1) Gallery Walk             <ol style="list-style-type: none"> <li>a) The teacher will have a gallery walk with pictures and charts showing various bond posters as well as visualizations of the amount of debt each country incurred after WWI and the effects that those debt had on the countries. Students will fill out a handout as they move around the room.</li> <li>b) The teacher will also have the students start on any picture and work their way around the room in the order of the pictures because the stations are all in logical order from the war bonds and into the war debt incurred by countries.</li> <li>c) Gallery Walk Handout                 <ol style="list-style-type: none"> <li>i) The teacher will collect up the handouts the students used for the gallery walk and assess them for learning of the legacy of WWI?</li> <li>ii) There will be a regular and a differentiated version of the handout for students who need extra guidance with analysis of the gallery walk posters</li> </ol> </li> <li>d) Poster 1: <i>Run On Berlin Bank When War Was Declared</i> <ol style="list-style-type: none"> <li>i) Source: Document A</li> <li>ii) Supporting Question: Why do you think these people were scared?</li> </ol> </li> </ol> </li> </ol>



- e) Poster 2: *Your Liberty Bond Will Help Stop This*
  - i) Source: Document B
  - ii) Supporting Question: What sort of fear was this poster drawing on?
- f) Poster 3: *If You Can't Enlist, Invest*
  - i) Source: Document C
  - ii) Supporting Question: What does this poster say that liberty bonds can do?

## 2) Check for Understanding

- a) In the middle of the Gallery Walk activity, the teacher will pause the activity in order to conduct a check for understanding in which the teacher will ask the students a few questions to ensure that they are understanding the key takeaways of the activity.
- b) Questions:
  - i) Who are these war bonds posters aimed at?
  - ii) How would war reparations add to the debt incurred by countries like Germany?

## 3) Gallery Walk Continues:

- a) Poster 4: *German Bond Poster*
  - i) Source: Document D
  - ii) Supporting Questions: Why do you think they are using the image of a man working in a field?
- b) Poster 5: *European Debt After the Great War*
  - i) Source: Document E
  - ii) Supporting Questions: Why did the US have the lowest amount of debt?
- c) Poster 6: *German Inflation after WWI*
  - i) Source: Document F
  - ii) Supporting Questions: What does inflation do to an economy?

## 4) Synthesis Discussion

- a) At the end of the gallery walk, the teacher will lead a brief synthesis discussion about the learning from the gallery walk.
  - i) How did war bonds help pay for WWI? What were the long-term effects of issuing these war bonds?
  - ii) What were the ramifications of the debt on Germany?



<p>Closure _5_ Minutes</p>	<p>1) Exit Ticket</p> <ul style="list-style-type: none"><li>a) The teacher will have students complete an Exit Ticket assessment on a piece of paper in which they will write down the three key ideas from this lesson</li><li>b) Question:<ul style="list-style-type: none"><li>i) How did debt caused by WWI impact the future of many European countries? How did it affect the United States?</li><li>ii) What was the legacy of debt from WWI?</li></ul></li></ul>
--------------------------------	--

