Jigsaw Worksheet: Imperialism effects in the Democratic Republic of Congo

Name:

Directions:

1. First, find the source that you have been assigned (YOU WILL ONLY DO ONE SOURCE BASED ON YOUR ASSIGNED GROUP – DO NOT DO THEM ALL)
2. Next, individually, answer the following questions for your set of sources
3. Then, as a group, discuss your answers/findings and add to your answers based off of your group’s responses
4. Finally, individually, answer the synthesis questions at the bottom of the page

Highlight your answers in yellow and highlight added on answers from group discussions in blue.

Source 1A:

King Leopard II of Belgium in control over the Democratic Republic of Congo (1800s)

Take notes on what you are seeing in the document:

1. Using context clues from the image above, what type of imperialism do you think is being shown? (Economic, Political, Religious, Social)

2. What can this infer about how King Leopard II feels about the Congolese people?

3. Answer the Synthesis Question at the bottom of the paper

Source 1B:
“(New York, 21 November 2012) I have been shocked by the pictures I have seen of the ordinary women, men and children fleeing the violence in and around Goma, in the Democratic Republic of the Congo, due to the recent escalation in fighting between the Armed Forces of the DRC and the March 23 Movement or M23. Tens of thousands of people have been forced to leave their homes because of violence in North Kivu since 15 November, while thousands more are still on the move and have been displaced multiple times. Insecurity is preventing the delivery of the most basic humanitarian assistance that people need and many of the communities hosting them are already overstretched.
Tens of thousands of people have been forced to leave their homes because of violence in North Kivu since 15 November, while thousands more are still on the move and have been displaced multiple times. Insecurity is preventing the delivery of the most basic humanitarian assistance that people need and many of the communities hosting them are already overstretched.

The fighting needs to stop immediately and I urge all parties to uphold their obligations under International Human Rights and Humanitarian Law. This includes prohibiting attacks against civilians and ensuring safe and unhindered humanitarian access to people in need. Despite the very challenging environment, humanitarian workers are committed to supporting those affected in the Kivus and neighbouring areas.

A political solution to the conflict in eastern DRC is of paramount importance. A further escalation of violence will have grave consequences for the people of eastern DRC and the Great Lakes region “
1. What year is this testimony from?

2. What are the living conditions like for the Congolese people?

3. Looking at source one and two, what can you infer has happened between the years in the Congo?

4. Answer the Synthesis Question at the bottom of the paper

Source 2A:

The natural resources of Rubble in the Congo was an enormous economic gain to outside countries like Belgium.

"To gather rubber in the district one must cut off hands, noses, and ears."
Notes:

1. What was the job of many Congolese people?

2. What working conditions do you think the Congolese people endured?

3. Answer the Synthesis Question at the bottom of the paper

Source 2B:

Artisan miners in Congo, including children helping their parents, in the mid-2000s. - http://origins.osu.edu/article/new-congo-crisis
Notes on what you are observing in the picture above:

1. Looking at the image, what do you think the economy is like for Congo?

2. Why do you think children still have to work in the mines in Congo even in the 2000’s?

3. Answer the Synthesis Question at the bottom of the paper

**Synthesis Question:** Please answer the following question using the knowledge that you have gained from your source

1. What can you infer about the impact of Imperialism on countries like the Congo?