**Jigsaw Worksheet What Will the Internet Bring Us?**

**Part A: Original Group Articles**

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| Group 1 – How Will the Internet Change Society?**Directions**: Using the excerpt from “What the Internet Will Bring Us” by William Deverell, read through and answer the following questions.1. What is the significance of the date of this article?
2. Who is the author? What is his perspective?
3. How does the author believe the internet would change society?
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| Group 2 – How Did the Internet Change Society?**Directions**: Using the excerpt from “The Impact of the Internet on Society: A Global Perspective” by Manuel Castells read through and answer the following questions.1. What is the significance of the date of this article?
2. Who is the author? What is his perspective?
3. How does the author believe the internet changed society?
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| Group 3 – How Will Railroads Change Society?**Directions**: Using the excerpt from “What the Railroad Will Bring Us” by Henry George, read through and answer the following questions.1. What is the significance of the date of this article?
2. Who is the author? What is his perspective?
3. How does the author believe railroads would change society?
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| Group 4 – How Did Railroads Change Society?**Directions**: Using the excerpt from “How Railroads Forever Changed the Frontier” by James P. Ronda, read through and answer the following questions.1. What is the significance of the date of this article?
2. Who is the author? What is his perspective?
3. How does the author believe railroads changed society?
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| **Part B: New Groups****Directions**: Share with your new group members information that you gathered from your article and its significance. While you listen to other group members, take notes on what is most important to help you understand what that article is about.

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| Article Name: | Article Name: | Article Name: |
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| **Part C: Venn Diagram****Directions**: Once all four articles have been discussed amongst each group member, use the following Venn Diagram to compare Railroads and the Internet. These comparisons should include how people thought they would both impact society before and after they expanded.

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| InternetRailroads |

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**Exit Ticket:** *In the space below, students could have an individual exit ticket reflection.*

Explain the similarities and differences of the impacts that the railway systems of the 1800s versus the internet of the 21st century.