** Timee it Was- Stations Worksheet Differentiated**

**Directions:** Go from station to station and at each station look at the document provided for that station. Spend about 5-10 minutes at each station to analyze the document and answer the questions which correspond to each document

**Station 1/4 Activity/Questions**

1. Examine Document C and analyze how each group is standing in the picture, who seems to be in power here?

*Power is being held by…*

1. How old do these protesters look?

*These protesters look to be about…*

1. How can you compare this to other stations you’ve looked at?

*Both this station and source D and E show…*

**Station 2/4 Activity/Questions**

1. Examine Document D, and analyze the picture. What is the attitude of each group in the picture?

*The protestors seem*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *while the police seem…*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do you think is being symbolized by the protesters putting flowers in the soldiers’ guns?

*It is symbolizing…*

1. How can we draw comparisons between this picture and other stations?

*This picture is showing similar themes as…*

**Station 3/4 Activity/Questions**

1. Examine Document E, who has the power in this picture?

*Power is being held by…*

1. How does this picture show violence against protesters?

*The picture shows this violence by…*

1. How does this document compare to the other stations?

*This document shows similar themes as…*

**Station 4/4 Activity/Questions**

1. Examine Document F, what was the conclusion of this report?

*The conclusion of the report was that…*

1. What is the commission’s view on violence in the society?

*The commission viewed violence in a society was…*

1. Who created the ghetto?

*The ghetto was created by…*

1. What parallels can you draw between this report and the other stations?

*This report has similar themes as…*