

Names: \_\_\_\_\_

*Directions:* This handout describes the state that you will be role playing during the class simulation. Read the descriptions below in preparation for playing the part of this state as the entire class works through a national simulation of Federalism and how it affects policing policy around the country.

**State:** California

**Political Culture:** Active government is the best form of government, federal and state government should step in to protect people, accountability is important

**Historically Dominant Social Culture:** Deep history of progressive social policy, greater good of the people should override everything else, segregated major cities

**Key Political Facts:** 14th amendment grants full rights of citizenship to all peoples born in the United States, U.S. citizens should be protected by their government, government accountability is important, the United States should not be viewed as an oppressive “commie” place to live: **transparent and balanced legal process is key,**

**In response to increasing awareness of police brutality:**

1) How will the people of your state likely respond to the shifting mood towards policing? Why? (Three sentences)

2) Will your state move to add more regulations to the police? Can the federal government influence this? (Three sentences)

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**State:** Georgia

**Political Culture:** State Government is more important than federal government, Gun rights are unassailable, states should govern their own race relations

**Historically Dominant Social Culture:** Deep history of institutional racism, Law enforcement methods should not be challenged, segregated major cities

**Key Political Facts:** Law Enforcement/Policing is based in your state government, Do not like federal activism, 10th amendment puts police policy in the hands of the state: “powers not specifically granted to the U.S. government in the Constitution are reserved to the states respectively, or to the people.”, Judicial Precedent of the Supreme Court curtailing federal involvement in police legislation, criminal’s fault that they broke the law

**In response to increasing awareness of police brutality:**

1) How will the people of your state likely respond to the shifting mood towards policing? Why? (Three sentences)

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**State:** Massachusetts

**Political Culture:** Active government is the best form of government, federal government should step in to protect people

**Historically Dominant Social Culture:** Deep history of defending personal freedoms & liberties, segregated major cities

**Key Political Facts:** 14th amendment grants full rights of citizenship to all peoples born in the United States, U.S. citizens should be protected by their government, government accountability is important, the United States should not be viewed as an oppressive “commie” place to live: **transparent and balanced legal process is key**

**In response to increasing awareness of police brutality:**

1) How will the people of your state likely respond to the shifting mood towards policing? Why? (Three sentences)

2) Will your state move to add more regulations to the police? Can the federal government influence this? (Three sentences)

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**State: Texas**

**Political Culture:** State Government is more important than federal government, Gun rights are sacred, states should govern their own race relations

**Historically Dominant Social Culture:** Deep history of institutional racism, Law enforcement methods should not be challenged, fierce individualism, segregated major cities

**Key Political Facts:** Law Enforcement/Policing is based in your state government with a long and proud history, Do not like federal activism, 10th amendment puts police policy in the hands of the state: “powers not specifically granted to the U.S. government in the Constitution are reserved to the states respectively, or to the people.”, Judicial Precedent of the Supreme Court curtailing federal involvement in police legislation, criminal’s fault that they broke the law

**In response to increasing awareness of police brutality:**

1) How will the people of your state likely respond to the shifting mood towards policing? Why? (Three sentences)

2) Will your state move to add more regulations to the police? Can the federal government influence this? (Three sentences)

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*Directions: This handout describes the position that you will be role playing during the class simulation. Read the descriptions below in preparation for playing the part of the President as the entire class works through a national simulation of Federalism and how it affects policing policy around the country.*

## **Office: President of the United States**

### **Legal History of Regulating Police Forces**

**Yes:** 14th amendment grants full rights of citizenship to all peoples born in the United States, Several amendments protect U.S. citizen's rights to due process and fair treatment from the judicial system, 1994 Violent Crime Control and Law Enforcement Act allows for some oversight into troubling patterns of policing activities

**No:** Federal activism not welcome everywhere, 10th amendment puts police policy in the hands of the state: "powers not specifically granted to the U.S. government in the Constitution are reserved to the states respectively, or to the people.", Judicial Precedent of the Supreme Court curtailing federal involvement in police legislation, political climate encourages lawmakers to create anti-crime and anti-poverty bills instead of addressing policing, legislation aimed at reform is quickly labeled "anti-police", president has limited role in legislative process

## **In response to increasing awareness of police brutality:**

1) Does America need to reform police practices? Why? (Three sentences)

2) How can you as President encourage or coerce states to reform policing? **Do you have clear and explicit legal backing?** (Three sentences)