**Title of Lesson**: Westward Expansion & Imperialism: Horse of a Different Color?

MWH. 11: Imperialism involved land acquisition, extraction of raw materials, spread of western values and direct political control.

**Grade Level**: 9th

**Origins Article:**

[*Canada’s Dark Side: Indigenous Peoples and Canada’s 150th Celebration*](http://origins.osu.edu/article/canada-s-dark-side-indigenous-peoples-and-canada-s-150th-celebration)

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**Author of Lesson:** Josh Buergel

**Description:**

This lesson plan grapples with the concepts of European Imperialism and European Westward Expansion in North America. The Origin article that was chosen, provides valuable information on Canadian expansion into First Nation and Inuit territory. In addition to providing information on Canadian Westward Expansion, it also provided a link to current events within Canada involving the repercussions of Westward Expansion. I made the decision to use this article because of the actions taken by the Canadians mirrored the actions taken by Americans during American Westward Expansion, both of which have striking similarities to European Imperialism around the world. The lesson begins by having students present their prior knowledge on both topics. After this, students will be presented facts and concepts from the Origin article as well as an overview of American Westward Expansion. From this point on, students will be asking themselves is Westward Expansion a form of Imperialism? They will analyze a series of sources first in a source analysis of three land advertisement posters from America, Canada, and Australia in which they will compare the three sources. From here students will be engaged in a picture analysis, featuring photographs of Native American students before and after going to boarding schools. At this point students will create an argument either that Westward Expansion is or is not a form of Imperialism by using sources from the days lessons, including facts and concepts from the Origin article.

**Instructional Strategies:**

* Brain Dump
* Venn Diagram Creation
* Mini-Lecture
* Source Analysis
* Picture Analysis
* Four-Corners

**Key Words:**

Native Americans, Westward Expansion, Imperialism

**Materials:**

* Westward Expansion Source Analysis Handout
* Westward Expansion & Imperialism Sources:
* 1835 Australian Land advertisement
* Dawes Act land advertisement
* Canadian Pacific railway land advertisement
* Westward Expansion V.S. Imperialism Word Bank
* Westward Expansion VS Imperialism Power Point Presentation
* Sources in Power Point Presentation:
* White man burden political cartoon
* Photo of Tom Torlino
* [Chiricahua](http://carlisleindian.dickinson.edu/sites/all/files/docs-resources/Apaches_FortMarion_Before_0.jpg) Apaches from Fort Marion, 1886
* Canadian Boarding school
* Alternative Sources: Westward Expansion & Imperialism: Two Sides of the same coin? :
* Kenya Colony Land Advertisement
* “Indian Territory” Land advertisement
* Navajo Students: Before and After Carlisle
* White Buffalo: Before and After Carlisle
* White Man’s Burden: Pears Soap