**Military Drones Stations Worksheet**

**Directions:**

**For each station use the image to answer the first 2 questions. Then use the articles to answer the last 2 questions of each station. After completing all stations complete the historical analysis individually.**

**Station 1/Source 1**

1. Is this poster for or against the usage of military drones? Support your answer with evidence from the source.
2. By using the poster, make an inference on why people argue against using military drones?

**Station 1/Source 2**

1. List 2 positives and 2 negatives to using drones for military use.
2. How has the usage drones for military use changed from earlier military drones such as the V1 in World War II?

**Station 2/ Source 1**

1. In the propaganda poster, what is being depicted? What emotions does this elicit?
2. By using the propaganda poster, what is the target of the V1s? Explain your answer.

**Station 2/ Source 2**

1. How did political figures view the V1?
2. Would you consider the V1 to be a military tool or more of a terror weapon? Justify your answer.

**Station 3/Source 1**

1. Source 1 is the Kettering Bug, the first military drone. Describe the appearance of it. Explain why that is significant.
2. Make an inference how people/soldiers/ or politicians will react to the Kettering Bug.

**Station 3/Source 2**

1. Read the article and note specific examples of how people reacted to the Kettering Bug.
2. Why were people afraid of early drones? What did they have the potential to do?

**Historical Analysis:**

By using information from today’s lecture and sources from the stations, create an argument either for or against the usage of military drones by using evidence as well as rationale.