**Jigsaw Worksheet \_\_\_\_\_\_\_\_\_\_ Expert Group #1**

Origins Article: “How We Learned to Love the Constitution”

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| Why was the election of 1800 a “constitutional crisis”? |
| What was the distinction in the original constitution about how the candidates were elected? |
| What was the “trouble” that occurred with the cotes? |
| What did a candidate need in the House to win the election? |
| What did James A. Bayard’s decision mean for the country? |
| The article says “Bayard’s was the first act of pure constitutionalism”. What does this mean? |
| What did this choice say about the supremacy of the constitution? |
| How do we see the idea of constitutional supremacy continued today? |

**Jigsaw Worksheet\_\_\_\_\_\_\_\_\_\_\_\_ Expert Group #2**

Library of Congress Election of 1800 Exhibit

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| Who were the two politicians running for presidency? |
| How does this article describe the emotions in the election? |
| How does it describe the responsibility of the presidential electors? |
| What did the constitutional convention decide about how the president should be elected? |
| What was the purpose for the independent votes for president and vice president? |
| What does the photo describe the election as? |
| What are some common arguments about the election process that we hear today? |

**Jigsaw Worksheet \_\_\_\_\_\_\_\_\_ Expert Group #3**

Library of Congress Resource Guide for the Election of 1800

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| What are the parties and the names of the two candidates for presidency? |
| What did the electors fail to do on the ballots? |
| What happens when the votes are tied in the electoral college? |
| The article says, “for six days… Jefferson and Burr essentially ran against each other in the House”. How is this a major complication in how the voting process was supposed to work? |
| Why did James. A Bayard make the decision he did? |
| Who else joined Bayard in his decision and why did they do this? |
| How do we see the importance of constitutional clarity? |

**Jigsaw Worksheet \_\_\_\_\_\_\_\_\_ Expert Group #4**

National Archives: Tally of Electoral Votes for the 1800 Presidential Election

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| What were the political parties that were taking shape in 1800? |
| What does “running mate” mean? |
| What happened between the candidate and his running mate? |
| How many ballots did it take to finally get a winner? |
| Why did the House of Representatives move so slowly? |
| What does the article mention happened in the 1796 election? |
| How do we see the red tape and bureaucracy impacting our government today, just as it was in the 1800s? |

**Jigsaw Worksheet \_\_\_\_\_\_\_\_\_\_ Expert Group #5**

The Twelfth Amendment

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| How many years after the controversial election did it take to pass an amendment to fix the problem? |
| What did the 12th amendment provide for? |
| What does the amendment ensure is clarified this time? |
| Who are the votes delivered to after they are signed and sealing? |
| Why is separating the lists of President and Vice President necessary? |
| Why do you think the text of the amendment is so repetitive? |
| How do we still use this amendment in our election process today? |

**Jigsaw Worksheet \_\_\_\_\_\_\_\_\_\_ Jigsaw Group A**

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| Take notes on any similarities and differences between your expert group’s information and your jigsaw group’s information. |
| Come up with a timeline of the events of the election of 1800 and its consequences. Use everyone’s information because some may contain information that others do not! |
| With your Jigsaw group, answer the following questions.  What were the immediate impacts of the election of 1800?  What were the long-term impacts of the election of 1800?  How did this election change our relationship to the constitution? |

**Jigsaw Worksheet \_\_\_\_\_\_\_\_\_\_\_ Jigsaw Group B**

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| Take notes on any similarities and differences between your expert group’s information and your jigsaw group’s information. |
| Come up with a timeline of the events of the election of 1800 and its consequences. Use everyone’s information because some may contain information that others do not! |
| With your Jigsaw group, answer the following questions.  What were the immediate impacts of the election of 1800?  What were the long-term impacts of the election of 1800?  How did this election change our relationship to the constitution? |

**Jigsaw Worksheet \_\_\_\_\_\_\_\_\_\_\_ Jigsaw Group C**

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| Take notes on any similarities and differences between your expert group’s information and your jigsaw group’s information. |
| Come up with a timeline of the events of the election of 1800 and its consequences. Use everyone’s information because some may contain information that others do not! |
| With your Jigsaw group, answer the following questions.  What were the immediate impacts of the election of 1800?  What were the long-term impacts of the election of 1800?  How did this election change our relationship to the constitution? |

**Jigsaw Worksheet \_\_\_\_\_\_\_\_\_\_\_ Jigsaw Group D**

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| Take notes on any similarities and differences between your expert group’s information and your jigsaw group’s information. |
| Come up with a timeline of the events of the election of 1800 and its consequences. Use everyone’s information because some may contain information that others do not! |
| With your Jigsaw group, answer the following questions.  What were the immediate impacts of the election of 1800?  What were the long-term impacts of the election of 1800?  How did this election change our relationship to the constitution? |

**Jigsaw Worksheet \_\_\_\_\_\_\_\_\_\_\_ Jigsaw Group E**

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| Take notes on any similarities and differences between your expert group’s information and your jigsaw group’s information. |
| Come up with a timeline of the events of the election of 1800 and its consequences. Use everyone’s information because some may contain information that others do not! |
| With your Jigsaw group, answer the following questions.  What were the immediate impacts of the election of 1800?  What were the long-term impacts of the election of 1800?  How did this election change our relationship to the constitution? |