**Lesson Plan Template**

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Lesson Title: The Second Opium War: A Secret History

Grade Level: 10th

Compelling Question: How are have the Opium Wars become secret history?

**Lesson Foundations**

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| Content Standards | 9. Imperial expansion had political, economic and social roots.  10. Imperialism involved land acquisition, extraction of raw materials, spread of Western values and direct political control. | | |
| Learning Objective(s) | LO1: SWABT Understand the political repercussions of British Imperialism and drug trade in China  LO2: SWABT Analyze how events like the Second Opium War legitimized Imperialist drug trafficking.  LO3: SWABT Create an argument how the British used opium to control China and understand how secret histories benefit Imperialism today. | Assessment(s)  Include LO being addressed | A1-LO1:Mr. Bellringer  A2-LO3:Argument Worksheet  A3-LO2&LO3:Exit Ticket |
| Materials & Resources | **Resources**   * *The second opium war: 165 years later*. Origins. (1970, March 1). Retrieved April 3, 2022, from <https://origins.osu.edu/read/second-opium-war> * *Treaty of Nanking: Ian Copland, The*   *Burden of Empire (Oxford: Oxford*  *University Press, 1990), p. 32-33.*   * *Chinese Views on the Opium Trade:*   *Bonnie Smith, Imperialism: A History in*  *Documents (Oxford: Oxford University*  *Press, 2000), pp. 35-36*   * *Five Rules to Regulate Foreigners, China 1759*Source**:** * Bonnie Smith, *Imperialism: A History in Documents* (Oxford: Oxford University Press, 2000), p. 25   **Materials:**  PPT  DBQ Worksheet  Differentiated DBQ Worksheets | | |

**Instructional Procedures/Steps**

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| Opening  \_\_\_\_\_10\_\_\_\_\_ Minutes | **Mr. Bellringer: What is Imperialism?** Teacher asks students to recall the definition of imperialism to prepare students for the lesson. Here the teacher should focus on how imperialism can involve not just the acquisition and extraction of natural resources but also government policies forced upon one nation by another. The teacher should then explain the British Empire as an example of imperial government. The Empire was initiated and expanded by companies like the East India Company and used its military to threaten, control, and subjugate other nations. The teacher needs to explain the concept of S”Secret history” as follows: Secret histories are intentional, revised, or fabricated histories that represent past events to make imperial nations look less guilty for their imperial activities. Sometimes these histories leave out events entirely or use language and narratives to support their justifications. Examples include  **Teacher Questions:**   1. What are the goals ofimperialism? 2. What is a secret history? 3. Who do secret histories benefit? |
| Instruction  \_\_\_\_30\_\_\_\_\_\_ Minutes | **Instruction:** The teacher will lead a short lecture on the East India Companies expansion into China and the subsequent opium wars. Students will then be directed to form groups and investigate primary documents and the Origins article and cite sources that they think will help them form an argument around the following questions: How did the British use Opium to Control China? How does the Opium Wars secret history benefit Imperialism? The teacher should explain that each group member should find a source to help their group form an argument that all agree upon.  **Mini Lecture Main Points;**  **Causes of the War:** Here the teacher explains the origins of the First Opium war explaining that British Imperialism looking to expand its markets forced war and concessions on the Chinese people beginning the Century of Humiliation.  **First Opium War:** Here the teacher should explain the fighting of the war and focus on the concessions the Qing government were forced to agree too.  **Second Opium War:** Here the teacher should explain that following the First Opium War, the British looked to gain more control over the Chinese economy. In the Second Opium War, the British collaborated with other European powers, to govern China indirectly. Chinese into a fully-fledged sphere of influence and  **The Fallout:** The teacher should use this section to discuss the effects of opium on the Chinese population, economy, and how the secret history of the wars affects anti asian racism today.  **Directions: In groups of 3-4 analyze the following documents and origins article and cite them to answer the following questions in 4-5 sentences:**  How did the British use Opium to Control China?  How does the Opium Wars secret history benefit Imperialism today?  **Teacher Questions for groups(Informal Assessment):**   1. What were the opium wars? 2. How do the British use force to achieve their goals? 3. How did this affect the Chinese people? 4. How does the West now use the opium wars to continue crafting secret history? |
| Closure  \_\_\_10\_\_\_\_\_\_\_ Minutes | **Synthesis:** Teacher asks each group to share their argument with the class. The teacher should use each one to drive a larger discussion about the effects of Imperialism on countries today. Here focusing on the contradictions of nations allowing drug trafficking and murder on the imperial level while punishing and prosecuting individuals for the same crimes should be addressed.  **Exit Ticket:** How has Imperialism damaged nations to this day? |
| Accommodations/ Enrichment | ELL Differentiated DBQ Worksheet, Sentence Starters Worksheet |