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**Group A – Part 1**

**Autherine Lucy**

1. Use the **reading** to answer the following questions.

Where did Autherine Lucy try to attend college? What happened?

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2. Use the **picture**, **reading** and **quote** to fill out the table below.

|  |  |
| --- | --- |
| **What struggles did they face?**List at least two: | **What are some of her characteristics?**List at least 5: |
| *violence, suspensions, riots, threats, mobs* | *bravery, poise, determined, patient, smart* |
| **What do you notice about her picture?**List at least 3: | **What people or groups that helped them?**List at least 1: |
| *Clothing, shoes, facial expression, the people around her*  | *lawyer, NAACP, court, media* |

**Group A – Part 2**

3. After listening to your classmates summarize what they learned, **list three pieces of information** you learned about **Charlayne Hunter** and **Vivian Malone**.

|  |  |
| --- | --- |
| **Charlayne Hunter** | **Vivian Malone** |
| 1.2.3. | 1.2.3. |

4. After everyone in your group has shared, answer the following questions together.

a) What do these three women have in common?

|  |
| --- |
|  |

 b) How did these women impact higher education? Write at least two complete sentences.

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**Group B – Part 1**

**Charlayne Hunter**

1. Use the **reading** to answer the following questions.

Where did Charlayne Hunter try to attend college? What happened?

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2. Use the **picture**, **reading** and **quote** to fill out the table below.

|  |  |
| --- | --- |
| **What struggles did they face?**List at least two: | **What are some of her characteristics?**List at least 5: |
| *violence, suspensions, riots, threats, mobs* | *bravery, poise, determined, patient, smart* |
| **What do you notice about her picture?**List at least 3: | **What people or groups that helped them?**List at least 1: |
| *Clothing, shoes, facial expression, the people around her*  | *lawyer, NAACP, court, media* |

**Group B – Part 2**

3. After listening to your classmates summarize what they learned, **list three pieces of information** you learned about **Autherine Lucy** and **Vivian Malone**.

|  |  |
| --- | --- |
| **Autherine Lucy** | **Vivian Malone** |
| 1.2.3. | 1.2.3. |

4. After everyone in your group has shared, answer the following questions together.

a) What do these three women have in common?

|  |
| --- |
|  |

 b) How did these women impact higher education? Write at least one complete sentences.

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Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Group C – Part 1**

**Vivian Malone**

1. Use the **reading** to answer the following questions.

Where did Vivian Malone try to attend college? What happened?

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2. Use the **picture**, **reading** and **quote** to fill out the table below.

|  |  |
| --- | --- |
| **What struggles did they face?**List at least two: | **What are some of her characteristics?**List at least 5: |
| *violence, suspensions, riots, threats, mobs* | *bravery, poise, determined, patient, smart* |
| **What do you notice about her picture?**List at least 3: | **What people or groups that helped them?**List at least 1: |
| *Clothing, shoes, facial expression, the people around her*  | *lawyer, NAACP, court, media* |

**Group C – Part 2**

3. After listening to your classmates summarize what they learned, **list three pieces of information** you learned about **Charlayne Hunter** and **Autherine Lucy**.

|  |  |
| --- | --- |
| **Charlayne Hunter** | **Autherine Lucy** |
| 1.2.3. | 1.2.3. |

4. After everyone in your group has shared, answer the following questions together.

a) What do these three women have in common?

|  |
| --- |
|  |

 b) How did these women impact higher education? Write at least two complete sentences.

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