**Guiding Jigsaw Questions**

Directions:

**1.** While completing your jigsaw handout, **consider the following questions** for each document.

**2**. These questions are just a guide, **please complete the original class jigsaw worksheet.**

**3**. Reference the **word bank below**

**DOCUMENT A:**

**DOCUMENT B:**

1. What association did Carter G Woodson co-found? What was the purpose of his association?
2. Why did Woodson leave his career in higher education?

*Carter G Woodson decided to leave higher education because*….

**DOCUMENT C:**

1. Woodson created Negro History Week but was critical of the holiday later in his life. Why was this?

*Although Woodson created Negro history Week, he was critical about it later in his life because….*

1. What were the long lasting impacts of Woodson’s contributions to Black history?

**DOCUMENT D:**

1. Why would Woodson want people to buy pictures of “distinguished Negroes”?

**DOCUMENT E:**

1. What is Woodson’s purpose in writing this later?

1. How does his purpose relate to Dr. Jeffries’ argument that society avoids hard history?

*Dr. Jeffries argues society avoids hard history through three main reasons. Woodson’s purpose of writing this letter connects to these reasons by….*

**Word Bank**

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| **Marginalized**: Person, group, or concept treated as unimportant and of lower status.  **Benefactors**: People who gives money for a certain cause.  **Pageantry**: Over-elaborate display  **Earnestly solicitated**: sincerely advised  **Unwarranted**: Not justified  **Flagrant**: Apparent |