Rubric for Letter to Editor/Legislator

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| 50 points total | Writing Quality | Demonstrates Knowledge of 1918 Spanish Flu Pandemic | Applies Historical Knowledge to Current Events |
| High Performing | 8-10 points  Student takes identifiable position on policy and civic responsibility views.  Student uses stellar diction, spelling, grammar. | 8-10 points  Student demonstrates detailed knowledge of the 1918 Spanish Flu. | 8-10 points  Student applies 1918 Spanish Flu in at least three specific ways to the Covid-19 crisis, in ways that inform policy and civic responsibility. |
| Acceptable | 5-7 points  Student position on policy and civic responsibility is most clear.  Student uses acceptable diction, spelling, grammar. | 5-7 points  Student demonstrates a passing knowledge of the 1918 Spanish Flu | 5-7 points  Student applies 1918 Spanish Flu in at least two specific ways to the Covid-19 crisis, in ways that inform policy and civic responsibility. |
| Needs Improvement | 0-4 points  Student position on policy and civic duty is unclear.  Student uses unacceptable diction, spelling, grammar. | 0-4 points  Student demonstrates little knowledge of the 1918 Spanish Flu. | 0-4 points  Student applies 1918 Spanish Flu in one specific way to the Covid-19 crisis, in ways that inform policy and civic responsibility.  Or student application is vague. |